

# Progression in Religious Education



## Year 1 theologians will be able to...

Identify the belief studied and simply describe what it means  
Give examples of how people use stories and texts to guide their beliefs  
Talk about whether the ideas have something to say to them



## Year 2 theologians will be able to...

Give examples of how stories show what people believe  
Describe ways in which believers put their beliefs into action  
Give reasons for the views they have and connections they make



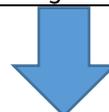
## Year 3 theologians will be able to...

Identify and describe the core beliefs and concepts studied  
Make clear links between texts and the key concepts studied  
Make links between teachings and concepts and how people live in their community  
Raise important questions about how beliefs make a difference to how people live



## Year 4 theologians will be able to...

Offer suggestions about what texts mean + identify what these sources mean to believers  
Describe how people show their beliefs in worship and the way they live  
Identify differences in how people put their beliefs into action  
Express clear ideas of links between practices studied and life in the world today  
Give valid reasons for the views they have and the connections they make



## Year 5 theologians will be able to...

Identify the core beliefs and concepts using examples from sources of authority in religions  
Describe how people use sources to make sense of core beliefs and concepts  
Make clear connections between beliefs and how people live as individuals and in communities  
Make connections between beliefs and practices, evaluating their importance to people



## Year 6 theologians will be able to...

Give meanings for texts and sources and compare ideas with ways in which believers interpret these  
Using evidence show how and why people put beliefs into actions in different ways  
Reflect on lessons people might gain from beliefs, recognising that others may think differently  
Consider how ideas studied relate to their own experience to develop insights of their own